

Guidelines for sustainable design...



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LOLA
Looking for Likely Alternatives



Sustainable
Everyday
Project



SUGGESTIONS FOR CLASS EXERCISE...

Assignment:

Starting from the 'evidences of unsustainabilities' (see www.sustainable-everyday.net/lola) the exercise consists in identifying and discussing possible design guidelines for more sustainable living.

The students are invited to find their own way of identifying them. The objective is to guess the principles listed here below and to write them down on the board or notebook as a reference.

*All the class participates
30 minutes session.*

For each guideline, the formulation is based on the following structure:

WHAT SHOULD WE DO?

WHAT WOULD THIS IMPROVE?

**BRING PEOPLE AND THINGS
TOGETHER**

**REDUCE THE DEMAND FOR
TRANSPORT**



SHARE TOOLS & EQUIPMENT
REDUCE THE DEMAND FOR
PRODUCTS.



USE WHAT ALREADY EXISTS

REDUCE THE NEED FOR NEW THINGS



GIVE SPACE TO NATURE IN THE CITY
IMPROVE THE QUALITY OF URBAN
LIFE



EAT ACCORDINGLY TO NATURE
REDUCE THE IMPACT OF OUR
NOURISHMENT



**ORGANIZE OURSELVES IN A
NEIGHBOURHOOD SCALE**

ADAPT TO THE EACH LOCAL SITUATION



ORGANIZE NETWORKS

FIND SINERGIES BETWEEN CITIZENS



FORSEE A LEVEL OF SUFFICIENCY
REDUCE OVER-CONSUMPTION



**AND LESS PERTINENT TO SUSTAINABLE
LIFESTYLES YET IMPORTANT...**

**PROMOTE DIVERISTY OF THE NATURE,
PEOPLE AND SOLUTIONS
IMPROVE THE ROBUSTNESS OF SYSTEMS**

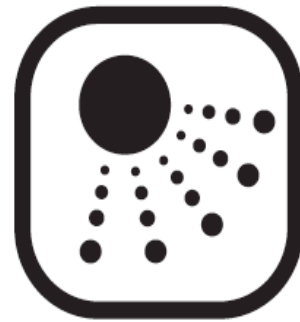


REDUCE WASTE

**PROMOTE ECOLOGICAL WAYS OF
PRODUCTION**



USE THE OTHER CLEAN ENERGY SOURCES
REDUCE THE DEPENDANCE OF FOSSIL
FUEL



REFERENCES...

The Hedmark University College
LUNA, Postbox 4010
2306, Hamar, Norway

Editor:

Consumer Citizenship Network
www.hihm.no/concit

Authors:

Strategic Design Scenarios
Sustainable Everyday Project SEP
www.sustainable-everyday.net