Guidelines for sustainable design...
SUGGESTIONS FOR CLASS EXERCISE...

Assignment:
Starting from the ‘evidences of unsustainabilities’ (see www.sustainable-everyday.net/lola) the exercise consists in identifying and discussing possible design guidelines for more sustainable living. The students are invited to find their own way of identifying them. The objective is to guess the principles listed here below and to write them down on the board or notebook as a reference.
All the class participates
30 minutes session.

For each guideline, the formulation is based on the following structure:
WHAT SHOULD WE DO?
WHAT WOULD THIS IMPROVE?
BRING PEOPLE AND THINGS TOGETHER
REDUCE THE DEMAND FOR TRANSPORT
SHARE TOOLS & EQUIPMENT
REDUCE THE DEMAND FOR PRODUCTS.
USE WHAT ALREADY EXISTS
REDUCE THE NEED FOR NEW THINGS
GIVE SPACE TO NATURE IN THE CITY
IMPROVE THE QUALITY OF URBAN LIFE
EAT ACCORDINGLY TO NATURE
REDUCE THE IMPACT OF OUR NOURISHMENT
ORGANIZE OURSELVES IN A NEIGHBOURHOOD SCALE
ADAPT TO THE EACH LOCAL SITUATION
ORGANIZE NETWORKS
FIND SINERGIES BETWEEN CITIZENS
FORSEE A LEVEL OF SUFFICIENCY
REDUCE OVER-CONSUMPTION
AND LESS PERTINENT TO SUSTAINABLE LIFESTYLES YET IMPORTANT...
PROMOTE DIVERSTITY OF THE NATURE, PEOPLE AND SOLUTIONS
IMPROVE THE ROBUSTNESS OF SYSTEMS
REDUCE WASTE
PROMOTE ECOLOGICAL WAYS OF PRODUCTION
USE THE OTHER CLEAN ENERGY SOURCES
REDUCE THE DEPENDANCE OF FOSSIL FUEL
REFERENCES...

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Strategic Design Scenarios
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